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Museum director to speak on groundbreaking philosopher on Statesboro, Armstrong campuses Feb. 11, 12

FEBRUARY 7, 2019

Save

Michelle DiMeo, Ph.D., director of the Hagley Heritage Curators Program at the Hagley Museum and Library in Wilmington, Delaware, is coming to Georgia Southern University to speak on the work of 17th-century English philosopher Katherine Jones, Lady Ranelagh on Feb. 11 and 12. Both events are free and open to the public.

"Dr. DiMeo is the world's foremost authority on the life and work of Lady Katherine Ranelagh, whose significance to the history of science is only now beginning to be appreciated," philosophy professor William Eaton said. "Students interested in philosophy, history, chemistry, women's studies or Irish studies will benefit from attending."



Ranelagh, who lived from 1615 to 1691, was the older sister of Robert Boyle, widely considered the father of modern chemistry. Serving as her brother's research partner for over 20 years, she deeply influenced his work and found a way to pursue her own scientific research within the strict gender roles of 17th-century England, in a way that eluded other female philosophers of the period.

DiMeo is in the process of writing the first biography of Ranelagh, and her lecture will present Ranelagh's work in natural philosophy and medical chemistry, focusing on her importance to the history of philosophy, science and medicine.

The event on the Statesboro Campus will be held on Feb. 11 in room 1005 of the Information Technology building from 7 to 8 p.m. The event on the Armstrong Campus will be held on Feb. 12 in room 202 of Hawes Hall from 12:30 to 1:30 p.m.

The lectures are sponsored by the Department of Philosophy and Religious Studies, Campus Life Enrichment Committee, Phi Sigma Tau and the Philosophy Club.

Georgia Southern University, a public Carnegie Doctoral/R2 institution founded in 1906, offers 141 degree programs serving nearly 26,500 students through nine colleges on three campuses in Statesboro, Savannah, Hinesville and online instruction. A leader in higher education in southeast Georgia, the University provides a diverse student population with expert faculty, world-class scholarship and hands-on learning opportunities. Georgia Southern creates lifelong learners who serve as responsible scholars, leaders and stewards in their communities. Visit GeorgiaSouthern.edu.

Tags: [College of Behavioral and Social Sciences](#)

Southern Leaders Program wins National Association of Student Personnel Administrators excellence award

FEBRUARY 7, 2019

Save

Georgia Southern University's Southern Leaders Program was recently selected as a gold level Excellence Award recipient from the National Association of Student Personnel Administrators (NASPA). The team will be further judged for the designations of grand gold, grand silver and grand bronze.

"From its initial concept to its current state, the Southern Leaders Program is so much more than your typical collegiate leadership program," said Director of the Office of Leadership and Community Engagement Jodi Kennedy. "Southern Leaders has a very intentional organizational structure that allows students to take on leadership roles and guide their peers through a deliberative leadership curriculum."

The Southern Leaders Program has contributed to enhance student success at Georgia Southern. Results from a participant survey issued in spring 2018 reported that 76 percent of Southern Leaders believed the program contributed to their decision to continue enrollment at Georgia Southern University.

"Southern Leaders is an integral piece of the student life at Georgia Southern University and offers our students an opportunity to participate in a co-curricular leadership program that advances their career and personal development," said Georj Lewis, Vice President for Student Affairs.

NASPA recognizes the contributions of members who are transforming higher education through outstanding programs, innovative services and effective administration. Excellence Award candidates are judged based on criteria including their impact on student learning and success, relevance to institutional mission and success in addressing student needs.

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Tags: [Division of Student Affairs](#), [Office of Leadership and Community Engagement](#)